

READING

LiVE

with VIDEOS

100

1

Jellyfish's Magic Trick

Think & Say

- ▶ The _____ are swimming in the ocean.
☐ jellyfish ☐ crabs
- ▶ How much do you know about these animals?



Videos Watch the video and match the answers.

Where do they live?

What do they eat?

What are some features of them?

in oceans

produce
their own
lightno back
bonefish and
crabs

(1) Do you like jellyfish?
Why or why not?

*Yes, I do, because they
look cool. / No, I don't,
because they're scary.*

(*Answers may vary)

(2) Where do jellyfish live?

They live in the ocean.

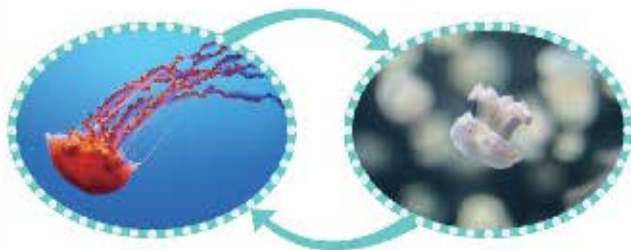


Jellyfish's Magic Trick



Nothing lives forever, right? Wrong! The scarlet jellyfish could live forever!

The scarlet jellyfish can do an amazing trick. It can get sick. And it can get old. But it doesn't die. Instead, it changes into a baby! The baby grows again. It repeats the cycle again and again. It is like a music player. You can play one song many times.



Comprehension

(4) What can the scarlet jellyfish do?

It can do an amazing trick.

(5) What is the trick?

The scarlet jellyfish can turn into a baby.

READING LIVE 100-1

Unit 1- Jellyfish's Magic Trick

Picture Talk/ Walk

(1) **T-** *Do you like jellyfish? Why or why not?*

S- *Yes, I do, because they look cool. / No, I don't, because they're scary. Answers may vary.*

(2) **T-** *Where do jellyfish live?*

S- *They live in the ocean.*

(3) **T-** *What other animals live in the ocean?*

S- *Whales, dolphins, starfish, turtles, etc.*

(4) **T-** *Have you ever seen a jellyfish?*

S- *Yes, I have. / No, I haven't.*

(5) **T-** *What would you do if you saw a jellyfish?*

S- *I would touch it/ run away/ take a picture of it, etc.*

(6) **T-** *Can you eat jellyfish? Have you ever tried them?*

S- *Yes, you can. / Yes, I have. / No, I haven't.*

(7) **T-** *Why can jellyfish be dangerous?*

S- *They can be dangerous because they can sting you.*

Reading Questions

(1) **T-** *What can live forever?*

S- *Scarlet jellyfish can live forever.*

(2) **T-** *Can a scarlet jellyfish get sick?*

S- *Yes, it can get sick.*

(3) **T-** *Does a scarlet jellyfish get old?*

S- *Yes, it can get old.*

(4) **T-** *What can the scarlet jellyfish do?*

S- *It can do an amazing trick.*

(5) **T-** *What is the trick?*

S- *The scarlet jellyfish can turn into a baby.*

(6) **T-** *How does a scarlet jellyfish keep living forever?*

SMART



STEP

grammar

2nd
Edition

1





A/An with Singular Noun

a + consonant sound

a student

a lion

a computer

an + vowel sound

an actor

an igloo

an elephant

an orange

an egg

an umbrella

Grammar

in Action Look and match. Then say.

e.g.

A is a cook.

A



B



C



D



E



a a doctor

b an engineer

c a cook

d a scientist

e an artist

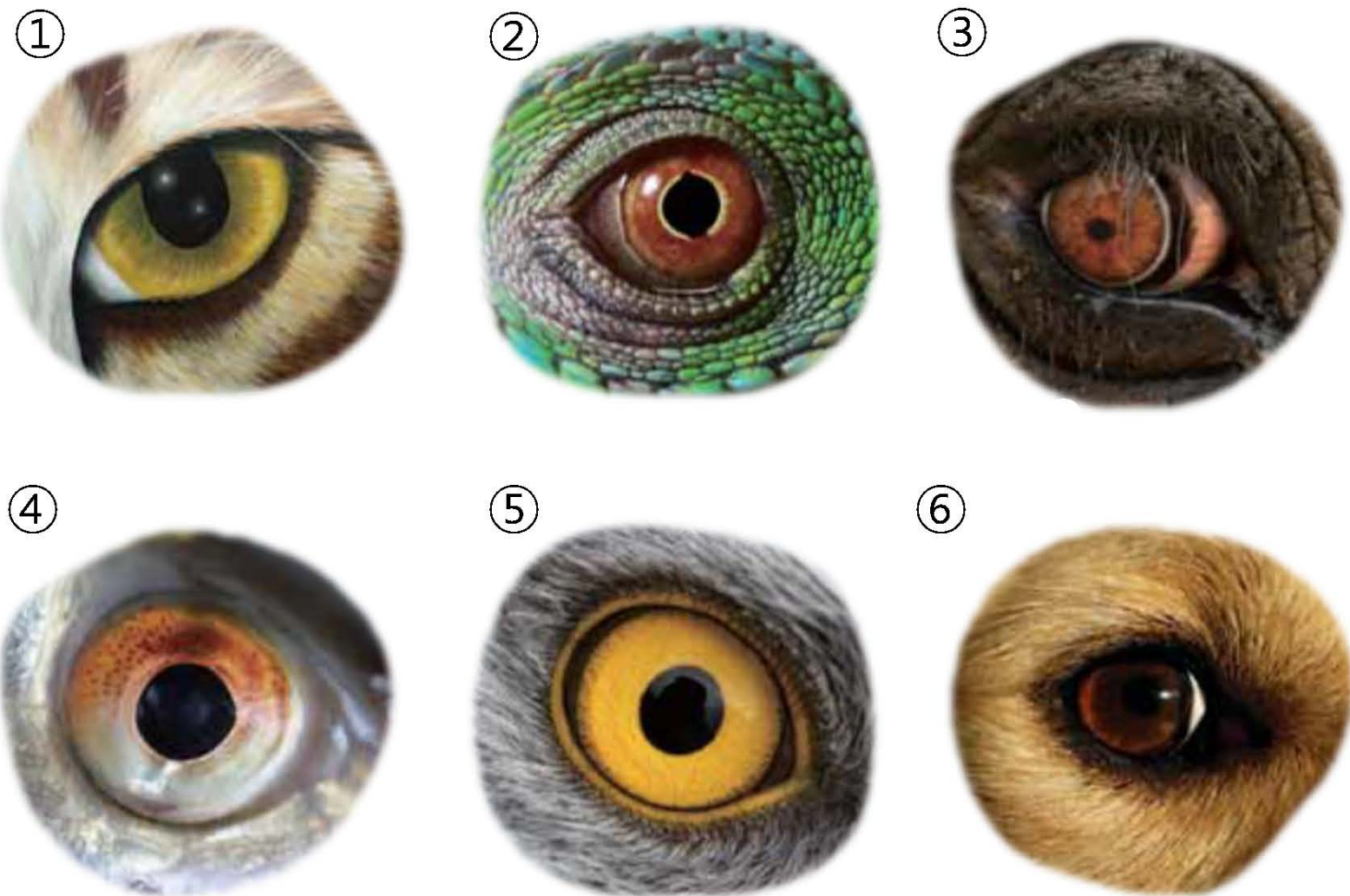
C Write *a* or *an*.1 a parrot2 an alligator3 a giraffe4 an elephant5 an umbrella6 a girl7 a lion8 a flamingo

- A** Connect and write. The next word starts with the last letter.
Now, circle the words that begin with a vowel sound.

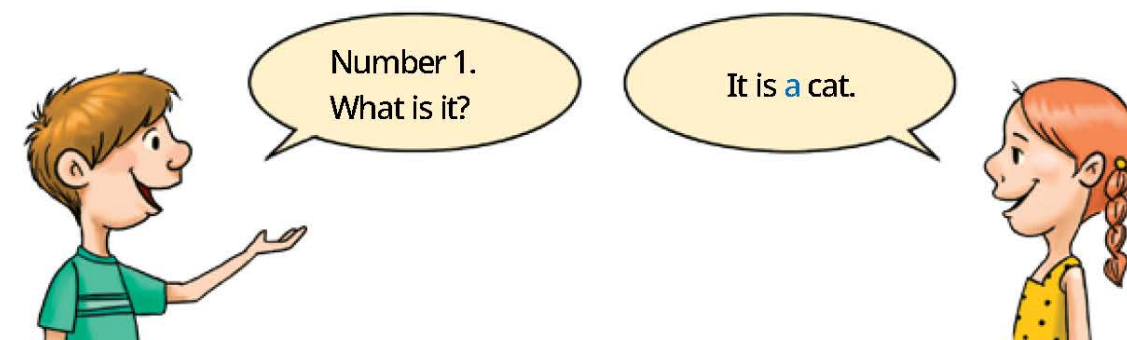


- 1 igloo → octopus → snake → engineer
 2 banana → apple → egg → giraffe
 3 wolf → fish → horse → elephant
 4 tomato → orange → eraser → rose

Check *a* or *an*. Then look and match.



	<i>a</i>	<i>an</i>	<i>Picture</i>
1 It is _____ cat.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	①
2 It is _____ fish.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	④
3 It is _____ iguana.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	②
4 It is _____ dog.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	⑥
5 It is _____ eagle.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	⑤
6 It is _____ elephant.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	③



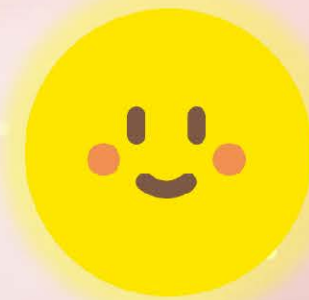
POWER STEP grammar

2nd
Edition

1



leap&learn



PART 1



1.1 COUNT NOUNS

A Count Nouns: Meaning and Form

- 1 You can count most nouns and make the words *plural*.
- 2 We use **a** or **an** before a *singular count noun*. **A/An** means 'one.'
We put **a** before a *consonant* sound and put **an** before a *vowel* sound.



a ball



a cup



an apple



an eraser

CAREFUL! We use **a/an** based on the sound, not the spelling: **an** hour [aʊər] **a** uniform [jʊ:nəfɔ:m]

UNIT 1 Nouns

1.2 NON-COUNT NOUNS

A Non-count Nouns: You can't count these nouns.

1 Names of materials



water



air



rice



meat

2 Things you can't see or touch: *love, time, advice, homework, information, news*, etc.

- Let me give you some **advice**.
- I have good **news** for you.
- This is hard **work**.

3 Names of people, places, days, and months: Always use a capital letter!

- **John**, **Paris**, **Tuesday**, **August**, etc.

B Choose from the boxes and write .

✓ a carton of

✓ a cup of

✓ a bowl of

✓ a jar of

✓ a can of



6 a jar of
honey



7 a carton of
milk



8 a can of
soda



9 a cup of
tea



10 a bowl of
soup

C Look at the picture and complete.

Jim and his friends prepare a picnic.

They need...

- 1 two bottles of ketchup,
- 2 five sandwiches,
- 3 three cartons of milk or(knives),
- 4 two loaves of bread,
- 5 three knives(or cartons of milk),
- 6 six cups,
- 7 and four cans of cola



Refer to the examples below.

Look and write sentences in the same way.

I see two oranges.

↑
plural noun



1



(box)

2



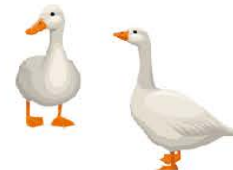
(mouse)

3



(strawberry)

4



(goose)

1 I / see / two / boxes .

2 I / see / three / mice .

3 I / see / five / strawberries .

4 I / see / two / geese .